



# WOKINGHAM BOROUGH COUNCIL



A Meeting of the **SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** will be held at Shute End, Wokingham RG40 1BN on **MONDAY 27 FEBRUARY 2017 AT 6.15 PM**

A handwritten signature in black ink, appearing to read 'Andy Couldrick'.

Andy Couldrick  
Chief Executive  
Published on 17 February 2017

## MEMBERSHIP OF THE SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)

### Group A

Christine Morgan	Free Church
Catherine Jinkerson	Free Church
Bonaventure Ndong	Roman Catholic Church
Anju Sharma	Hinduism
Shahid Younis	Islam
Shira Solomons	Judaism
Sukhdev Bansal	Sikhism

### Group B

Lisa Cornwell	Church of England
Linda Galpin	Church of England
Rev Philip Hobday	Church of England

### Group C

Emma Reynolds	Secondary Federation Chair
Stephen Vegh	Chairman Secondary RS Teacher
Celia Thatcher	Primary Headteacher
Michael Freeman	Trade Union Representative ATL
Sue Cresswell	Trade Union Representative NAS/UWT

### Group D

Philip Houldsworth	Wokingham Borough Councillor
Beth Rowland	Wokingham Borough Councillor

### Clerk to the SACRE

Anne Coffey

### RE Adviser and LA Representative

Jan Lever

ITEM NO.	SUBJECT	PAGE NO.
1	<b>WELCOME AND APOLOGIES</b> The Chairman will welcome members, guests and new members. The clerk will extend apologies received. Stephen/Anne (2mins)	
2	<b>MINUTES</b> To confirm the minutes of the meeting held on 07/11/2016 at 6.15pm.	5 - 10
3	<b>MATTERS ARISING</b>	
3a	Jan drafting a press release to all media	11 - 12
3b	Anne to email members a reminder of Feb network meeting	
3c	Anne to email Philip re Earley St Peter's Church hall for meeting	
3d	Dates for Understanding Christianity training	13 - 14
4	<b>PAN-BERKS HUB UPDATE - JAN/STEPHEN</b> Notes from the meeting are included.	15 - 18

4a	Crossing the Bridges - host training feedback	19 - 20
4b	Crossing the Bridges - CPD on Location Day	21 - 22
4c	Crossing the Bridges - directory progress Revised Word document included for info.	23 - 24
4d	SACRE member training/buddy	
4e	Agreed Syllabus action plan Including letter re 6 SACRE contributions.	25 - 32
<b>5</b>	<b>SECONDARY FEDERATION INSET DAY FEEDBACK - STEPHEN</b>	
<b>6</b>	<b>FINALISED DEVELOPMENT PLAN AND BUDGET - JAN</b>	<b>33 - 36</b>
<b>7</b>	<b>NETWORK MEETINGS UPDATE - JAN</b>	<b>37 - 38</b>
<b>8</b>	<b>NATIONAL UPDATES - JAN</b>	
<b>9</b>	<b>DATES OF NEXT MEETINGS</b> June 12 <sup>th</sup> 2017; November 13 <sup>th</sup> 2017 (WBC Community & Corporate Overview and Scrutiny Committee on November 6 <sup>th</sup> ); February 26 <sup>th</sup> 2018.	
<b>10</b>	<b>AOB</b> RE Central – Oxford Diocesan Conference.	<b>39 - 44</b>

This page is intentionally left blank

**MINUTES OF A MEETING OF THE  
SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)  
HELD ON 7 NOVEMBER 2016 AT 6.15 PM**

**Present**

Catherine Jinkerson	Free Church
Christine Morgan	Free Church
Anju Sharma	Hinduism
Shira Solomons	Judaism
Lisa Cornwell	Church of England
Stephen Vegh	Chairman Secondary RS Teacher
Sue Cresswell	Trade Union Representative NAS/UWT
Beth Rowland	Wokingham Borough Councillor
Chris Singleton	Wokingham Borough Councillor
Jan Lever	Local Authority Representative / RE Advisor
Anne Coffey	

**Also Present:**

**1 WELCOME AND APOLOGIES**

The Chairman welcomed members and introduced Rev. Philip Hobday who replaces Rev. Patrick King in Group B. Philip is from Earley St Peter's Church in Woodley. Apologies were received from 4 members prior to the meeting and 2 more were received later that evening.

**2 ELECTION OF CHAIR AND VICE-CHAIR**

Anne reported that Michael contacted her to propose Stephen as Chair and Beth as Vice-Chair, who were both willing to stand again. Anne asked for any other nominations: as there were none, Lisa seconded Stephen for Chair and Anju seconded Beth for Vice-Chair. Agreement was unanimous and Stephen and Beth were re-elected.

**3 MINUTES**

Beth proposed that the minutes be approved; Lisa seconded the proposal and the minutes of the last meeting were approved.

**4 MATTERS ARISING**

Matters arising from the June 13<sup>th</sup> meeting were all listed on the agenda along with progress / outcomes as follows:

**4.1 Stephen liaising with Emily regarding West Berks inter-active RE Trail and unused WBC SACRE RE Trail.**

Catherine Jinkerson has now taken on reviewing the RE Trail and has asked Emily Waddilove for the files in order to update them. There is an issue with the original document being a .pdf file, so Anne will investigate a way to revert the file to a Word document.

**4.2 Anne attended the September NQT event; SACRE flyer, Training/Network meetings flyer were included in delegate packs (around 100).**

Anne assisted at the NQT (Newly Qualified Teachers) event. About 100 SACRE flyers plus RE Network meeting flyers were included in delegate packs and delegates were informed as to Anne's role as SACRE Clerk.

#### **4.3 New constitution was presented at Council Executive meeting in September, not full Council meeting in July (item 5 on agenda).**

The revised constitution was presented to the WBC Executive in September and accepted.

### **5 ADOPTION OF REVISED CONSTITUTION**

The revised constitution was adopted.

### **6 PAN-BERKSHIRE HUB UPDATE**

#### **6.1 Crossing the Bridges**

Jan summarised the Crossing the Bridges project for the benefit of newer members. It had come about as a result of conferring with RE teachers and listening to what they really want by way of support for RE teaching. The SACRE had been granted £2,000 from Culham St Gabriel's (a charitable trust) which had been put towards the initial phase of Crossing the Bridges; designing booking forms, evaluation forms and teaching booklets for visitors to places of worship. More funding was needed and a successful application was made for the NASACRE/Westhill award, providing £3,800 to continue the project. Currently, places of worship are willing and keen to open to schools. Children are investigating specific aspects, e.g. what can they find out about the Christian belief in God from their experience in a place of worship?

#### **6.2 Directory**

As part of the project, Catherine has offered to build relationships with places of worship and create a Directory, containing basic information about each place of worship and what can be provided by those places. Catherine reported that she emailed people after the Pan-Berks SACRE Conference and initially had a really good response, although interest has waned a little with the passage of time. She has reminded those people today, resulting in two responding positively but she accepts that there will be a lot of chasing required. Catherine confirmed that she is doing a lot of outreach work and Jan implored SACRE members to assist by contacting Catherine with details of any contacts they know of. Beth queried what gaps in the SACRE existed as far as contact possibilities in the faiths; i.e. Lisa and Philip are present and represent Christianity. Anju mentioned that Shahid is always open to inviting visitors and Sukhdev represents Sikhism. Catherine mentioned that she had a pro-active Muslim parent at school and Stephen mentioned Julie Siddiqi, who is the Muslim Chair of Slough SACRE

#### **6.3 Forms**

Shira queried the target audience for the form, i.e. places of worship or speakers, as she had to amend hers accordingly. Jan replied that it was being worked on. Shira also suggested that a web-form would have stronger response generation than a form which had to be downloaded and emailed back.

#### **6.4 Visits to places of worship**

Jan informed members of another trip in March (March 8<sup>th</sup> 2017) for RE teachers to visit places of worship, funded by the Westhill award. The Directory will facilitate this; teachers will experience the different places of worship and collect exemplars of

children's work using the Crossing the Bridges teaching/learning booklets. These will be disseminated. We need to achieve as much as possible with the Crossing the Bridges project this year as next year the focus will be on the revised syllabus.

## **7 FEEDBACK ON PAN-BERKS CONFERENCE**

### **7.1 Conference aims**

Jan had distributed a report on the conference, plus a list of attendees which showed that Wokingham was the best represented group. The aim of the conference was to update everyone and rally support for the second phase of the Crossing the Bridges project. The aims of Religious Education were discussed along with what enquiry-based RE can look like in the classroom. There was a panel of people from different religious backgrounds and Anne Andrews (from Oxford Diocese) asked all of them the same question. Jan said it was an intriguing experience and showed a real willingness for dialogues between different faiths. Anju thought it was a brilliant event and very inter-active, offering the chance to talk with people from other faiths. Catherine reported that Rev Hudson said it was a real privilege to be alongside other religious representatives.

### **7.2 Conference report**

The report on the conference is colourful, contains attractive photographs and looks very professional. Jan produced the report for submission to Westhill. This week Westhill are designing the web page for the Crossing the Bridges project; Jan will send the link when it is active and will keep the website updated as the project progresses. <http://www.westhillendowment.org.crossing-the-bridges-project>

### **7.3 Press coverage**

Catherine asked if a press release had gone out but Stephen explained that it had been thought better to wait until there was more to report. It could be done now.

**Action: Jan to draft a press release for all media.**

## **8 FEEDBACK ON RE TRAINING**

Jan reminded members that she had sent a link out via the Clerk, to a site where members can download a Powerpoint presentation of the RE training offered on October 12<sup>th</sup>. Jan believes it is important to support RE teachers early in the school year as many of them find it challenging, especially if it is early in their careers. The main request at RE network meetings has been ideas for teaching RE and the training is tailored to cover roles and responsibilities as well as how to teach. Jan finds it refreshing in Wokingham to find that teachers are really keen to get support and very appreciative of it. The training was received well and hopefully the teachers gained more confidence in teaching RE, backed up by the USB manual provided by the SACRE in the last academic year.

## **9 NETWORK MEETINGS UPDATE**

Jan referred to the summary which had been distributed. Wokingham had a good turnout of attendees; not many places have such good attendance. Stephen encouraged members to attend if at all possible. Catherine said that teachers were always pleased to meet SACRE members and see that they are genuinely interested in what teachers are doing in RE, what issues they face, etc.. Anne passed round some spare flyers with network meeting dates on. Stephen asked her to email members a reminder the week before the February network meeting.

Philip queried the reference to the [REC](#) Code of Practice – Jan explained that REC stands for Religious Education Council and the code aims to encourage professionalism in RE teaching. Stephen asked if some of the other LA logos could be removed from the network meetings flyer as they were not relevant.

**Action: Jan to ensure that just Reading and Wokingham logos are used on flyers for network meetings.**

**Action: Anne to email reminder to members before Feb network meeting.**

## **10 NATIONAL UPDATES**

### **10.1 Understanding Christianity**

Research has shown that Christianity is the most poorly taught faith, so the Church of England has produced a teaching manual, 'Understanding Christianity', which was launched in May. The manual is a set of resources for use from Foundation Stage to the end of Year 9. It is concept-focused and adopts an enquiry approach to help children and young people gain an understanding of the whole narrative and picture of Christianity, a progression which is sometimes missing in RE education. The aim is an understanding of the core beliefs people hold and the impact on their lives. These resources are being offered to schools if they undertake the training required. Anne Andrews offers training and schools will be notified when they can sign up for the two days of training. The Church of England is strongly encouraging church schools to use the resource but it is being well received in other areas also. Chris is a member of All Saints Parochial Church Council and will enquire if they are aware of it. Jan has kept teachers up to date about this at network meetings and as soon as the Diocese provides dates, teachers will be informed. It has taken a while as the trainers had to be trained in the first instance.

### **10.2 New syllabus for GCSE**

Sue and Stephen, both RE Secondary school teachers, commented that the new RE syllabus was much more theological.

## **11 DRAFT ANNUAL REPORT TO BE SHARED**

Copies of the draft annual report for 2015-2016 were distributed and Jan asked everyone to read it and let her know of any additions or amendments by the end of next week (Friday 18<sup>th</sup>) as it needs to be designed and finalised before submitting by the end of next month. Referring to the item about network meetings, Jan explained how she now has a definitive list of which schools have consistently not attended the meetings, thus making it easier to target them directly and encourage more involvement. According to Emily these are the schools which have less involvement with other activities also. Anju suggested including Catherine's details in the report which Jan agreed with.

## **12 CURRENT DEVELOPMENT PLAN/BUDGET AND NEXT FINANCIAL YEAR**

Jan provided copies of the budget and reported that everything is on target. There is already £560 available for the Secondary Federation Training Day, which Stephen is planning. WBC supports the SACRE with £6,800. The Hub received the Westhill award of £3,800 for the Crossing the Bridges project (£1,900 for this financial year and the same in the next financial year). In addition, each SACRE has contributed £1,700 to the Hub this year to be used for the Crossing the Bridges project. This project will finish at the end of this financial year, and the focus of the Hub's work in the next financial year will be the syllabus review. Jan will present a draft syllabus project plan to all Berkshire SACREs for approval.

Anju expressed confusion at the layout of the budget Word document; it was suggested that an Excel spreadsheet would be more helpful.  
Beth suggested alerting the other SACREs to apply for more funding.

**13 DATES OF NEXT MEETINGS:**

Philip offered to see if his church hall would be available for the February meeting; Anne will email him a request.

**Action: Anne to email Philip re using Earley St Peter's Church hall for the next meeting.**

**14 AOB**

There was no other business.  
The meeting closed at 8pm.

This page is intentionally left blank

## Crossing the Bridges

### Bringing together schools and places of worship

With funding from the Westhill/NASACRE Award, the six Berkshire SACREs (Standing Advisory Councils on Religious Education) are proactively facilitating a project which enables children and young people to encounter faith and belief communities in their places of worship.

Dialogue and interactive teaching materials, led by enthusiastic teachers, enable better understanding of their own and others' beliefs and develop respect and empathy, in a safe environment for asking big questions.

This project is a great example of communities working together to dispel prejudice through encounters with real human beings and greater understanding of their beliefs.

For more information and to see the interim progress report please see

[www.westhillendowment.org.crossing-the-bridges-project](http://www.westhillendowment.org.crossing-the-bridges-project)

This page is intentionally left blank



## Understanding Christianity Training

Supported by the Church of England Education Office and produced in conjunction with RE Today, **Understanding Christianity** is the new resource to enable schools to teach about Christianity in a coherent and informed fashion. Taking the strapline “Text, Impact, Connections” the resource uses biblical material to underpin enquiry into the practice and beliefs of Christianity.

## Training Dates for 2017 (Cohort 1)

- Group 1:** 5<sup>th</sup> May 9 – 4; 22<sup>nd</sup> September 9 – 4; 17<sup>th</sup> November 9 – 12
- Group 2:** 23<sup>rd</sup> June 9 – 4; 29<sup>th</sup> September 9 – 4; 23<sup>rd</sup> November 2 – 5
- Group 3:** 3<sup>rd</sup> July 9 – 4; 3<sup>rd</sup> November 9 – 4; 1<sup>st</sup> December 9 – 12

*The same person from each school should attend all the three dates. Full access to the **Understanding Christianity** website and materials will be available to those who complete the course*

*Venue: Church House Oxford, Langford Locks, Kidlington, OX5 1GF*

Funding from **The Bayne Benefaction** and the support of **ODBE** means that this first cohort (Max 100 schools) will receive this training for

**ONLY £30 instead of £235 – a saving of £205!**

*Discount applies to Diocesan Schools in SLA only*

More details are available on the Diocesan website:

For booking contact [training@oxford.anglican.org](mailto:training@oxford.anglican.org) or return this slip to Donna Finlay,  
Church House Oxford, Langford Locks, Kidlington OX5 1GF

Please indicate which group you would like to join:

**Group 1:** 5<sup>th</sup> May 9 – 4; 22<sup>nd</sup> September 9 – 4; 17<sup>th</sup> November 9 – 12  
**Group 2:** 23<sup>rd</sup> June 9 – 4; 29<sup>th</sup> September 9 – 4; 23<sup>rd</sup> November 2 – 5  
**Group 3:** 3<sup>rd</sup> July 9 – 4; 3<sup>rd</sup> November 9 – 4; 1<sup>st</sup> December 9 – 12

**Group 1**  **Group 2**  **Group 3**

Name \_\_\_\_\_

School \_\_\_\_\_

Email address \_\_\_\_\_

Dietary requirements \_\_\_\_\_



## Pan-Berkshire SACRE Hub

### Notes and recommendations following this meeting

The pan-Berkshire SACRE Hub met on January 10<sup>th</sup> and the notes from that meeting are attached.

In order that all 6 SACREs are aware of the actions agreed, progress made, and the discussions needed at the separate SACRE meetings this term, as a result of the Hub meeting, please consider the following at the Spring Term round of SACRE meetings and feed back to Jan Lever as below.

### Actions and progress

#### 1. Induction and Training

The Hub members raised the need for induction training for new members as they join SACREs and also for refresher training for any current SACRE members who may like to attend.

The first such session will take place...

In the Council Chamber at Wokingham Borough Council, Shute End, Wokingham  
RG40 1 BN (Park in The Paddocks pay and display car park RG40 2AA)

5.45-7pm Tuesday 25<sup>th</sup> April

Led by Anne Andrews (RE Adviser Oxford Diocese and advisor to Bracknell Forest and RBWM SACREs)

All SACRE members are welcome.

Training materials and documents will be made available to all SACREs.

Could each SACRE please ensure all its members have the opportunity to attend?

Could each SACRE please collate its attendance list and send the complete list to [sue@janlevergroup.com](mailto:sue@janlevergroup.com) who will administer this event on behalf of Jan Lever (Hub manager)

If this event is well-received it may well be possible to hold a similar session each term after the Hub meetings.

PLEASE DISCUSS TRAINING REQUIREMENTS FOR YOUR SACRE AND FEED BACK AT  
NEXT HUB MEETING

#### 2. Annual pan-Berkshire SACREs conference

The Hub discussed the success of the September 2016 SACREs conference. This conference was designed to launch Phase 2 of the Hub 'Crossing the Bridges' Project since receiving funding for this from the Westhill/NASACRE Award.

The Hub was unanimous that another conference at the same venue would be beneficial and this could be to celebrate and report on the success and achievements

of the Project, as well as to outline the progress and process for the agreed syllabus review which will have just started in the Summer Term.

I am pleased to report that the Holiday Inn, Winnersh Triangle, has been booked for the evening of Thursday 28<sup>th</sup> September, as this venue proved easy regarding transport and provided excellent refreshments etc

The programme will be decided nearer the time but please do encourage all SACRE members to reserve this date in their diaries so we have an even better turn out this year.

PLEASE FEED BACK ANY THOUGHTS ABOUT THE CONTENT OF THE EVENING TO THE NEXT HUB MEETING.

### **3. Crossing the Bridges Project progress**

- **The Directory**

Thanks to SACRE input and the work committed to this by Catherine Jinkerson (Wokingham SACRE), as of 12/2/17 we have 20+ places of worship included in the Directory and more on the way.

This will help schools enormously when the Directory is published online and disseminated in of the Summer Term.

PLEASE THINK ABOUT THE BEST WAYS TO DISSEMINATE THIS AND OTHER SACRE WORK TO YOUR SCHOOLS.

The Directory Information pages that Places of Worship are asked to complete as their entries into the Directory have been made simpler to fill in. These are now available as Word documents and Catherine has been sending these to prospective hosts with more success.

(attached..PLEASE FORWARD TO ANYONE WHO MAY BE INTERESTED)

- **HOSTS' TRAINING**

The first training session in November 2016 for hosts at places of worship was attended by 15 people and received excellent feedback.

The second of these training afternoons was postponed to:

Thursday 23<sup>rd</sup> February 2017, 1-4pm at Wokingham Baptist Church, Milton Road, Wokingham RG40 1DE, to give more time for people to come on board after Catherine's communications.

This will be led by Anne Andrews.

(Thanks to Wokingham Baptist Church)

ALL SACRE MEMBERS ARE WELCOME TO ATTEND.

PLEASE RESERVE YOUR PLACE BY EMAILING

[Sue@janlevergroup.com](mailto:Sue@janlevergroup.com)

Sue is administering the event on behalf of Jan Lever (Hub Manager)

- **Crossing the Bridges Project 'on location' day**

You will be aware that the Westhill/NASACRE Award has enabled us to run another training day for teachers, taking them to x4 places of worship to learn more about:

- a) those religions
- b) the benefits and practicalities of taking pupils to visit those places of worship
- c) using the Crossing the Bridges teaching/learning materials (each teacher on the trip will be expected to submit an example to the Hub of how they have used these materials with pupils, and these will then be disseminated as examples for other teachers)
- d) the teachers in the area also delivering RE and thereby network effectively.

Photographs will be taken during the day and powerpoint presentations made as teaching tools, and these will be distributed to schools whether they were on the trip or not.

The response has been fantastic, so much so that we have booked a bigger coach. We can now take 33 people to:

Maidenhead Synagogue Slough Baptist Church Slough Gurdwara Stoke Poges Mosque

And we have a waiting list of more people wanting to go.

The plan is to review the Westhill/NASACREard budget and if possible to run a second trip later in the year.

The response shows how needed RE training is and if made accessible (free?) teachers will willingly attend.

- **Westhill/NASACRE website**

We are keeping the Westhill/NASACRE Board informed of our progress with the Crossing the Bridges Project by

- a) **Inviting our Westhill mentor to attend any/all of our events** (I am pleased to say he is able to come on the March 8<sup>th</sup> CPD day visit to places of worship which will enable him to meet teachers and see the teaching materials being used)
- b) **Sending progress reports to Westhill to post on their website,**  
so please see  
[www.westhillendowment.org](http://www.westhillendowment.org)  
**and look under 'Projects that spark', then look under 'Multi-faith projects'**  
and you will find our pan-Berkshire work.

- **Agreed syllabus review process**

The process will begin later in the Summer Term 2017.

Schools will be offered a questionnaire to give their feedback and this will be discussed at the Summer Term network meetings where possible.

All 6 SACREs have agreed to fund the review process by giving £1700 and invoices will be sent out shortly from Wokingham Borough Council which will hold and manage this funding.

The review proper will begin September 2017 and the 28<sup>th</sup> September conference will launch this.

---

I hope this summary shares with all 6 SACREs the work being initiated and progressed through the pan-Berkshire SACRE Hub.

Please feel free to feed back any thoughts, comments and ideas to me directly

I look forward to the next Hub meeting and to continuing to take this work forward with you.

## Jan Lever

**Email:** [jan@janlevergroup.com](mailto:jan@janlevergroup.com)

**Director:** Jan Lever Education Consultancy & Training Ltd

**Director:** Jigsaw PSHE Ltd / Discovery RE Ltd

**Mobile:** 07973 752250 **Office:** 01202 377192

**Office:** Northtown Farm, Milton Damerel, Holsworthy, Devon EX22 7DN, United Kingdom

**Home:** [www.janlevereducationconsultancy.com](http://www.janlevereducationconsultancy.com)

**Jigsaw PSHE:** [www.jigsawpshe.com](http://www.jigsawpshe.com)

**Discovery RE:** [www.discoveryschemeofwork.com](http://www.discoveryschemeofwork.com)



## Enhancing Religious Education in Berkshire schools

### ‘Crossing the Bridges’ Training Session for Hosts and Visitors to schools



Would you like to host or make better visits to schools?

Would you like schools to be more aware of what you have to offer?

Would you like to know what the pupils are learning about your faith?

Come and take part in the training that we are offering as part of the Culham St Gabriel and Westhill funded project called “Crossing the Bridges” to improve the quality of school visits.

The next training event specifically for the hosts of places of worship or faith visitors to schools is:

**1-4pm Thursday 23<sup>rd</sup> February:** Wokingham Baptist Church, Milton Road, Wokingham, RG40 1DE (but please use the Paddocks Car park in Elms Road (4 hours for £2) and walk past the council building – the church is next to Tudor House)

The aim of the project is make it easier for schools to organise visits to places of worship and to make the visits more educationally relevant for the pupils.

As part of the project, booking and feedback forms have been created, as well as pupil activity booklets. The aim is to create a directory of places of worship and visitors who are happy to come to schools and host this information on the SACRE websites so that teachers can choose the venues for their visits from the range on offer.

Provisional programme for each of the training days:

- Discussion of the purpose of RE
- Exploration of the Locally Agreed Syllabus and the enquiry method of teaching
- Examination of the hub materials
- Opportunity to use the pupil materials in the venue
- Discussion of the practicalities of hosting trips/visiting schools

To book your place at either of the venues please contact Sue Meakin on [sue@janleveragegroup.com](mailto:sue@janleveragegroup.com) by the 10<sup>th</sup> February

This page is intentionally left blank

# Religious Education Crossing the Bridges Project

Agenda Item 4b



## CPD Day Trip for Teachers across Berkshire

Places of Worship in Maidenhead and Slough

Wednesday 8<sup>th</sup> March 2017

### The trip is subsidised by the 6 SACREs

(Standing Advisory Councils on RE using funding from the Westhill/NASACRE Award 2016)

### ...so there is NO COST TO SCHOOLS

Please book by contacting [Sue@janlevergroup.com](mailto:Sue@janlevergroup.com)

or email David on [david@janlevereducationconsultancy.com](mailto:david@janlevereducationconsultancy.com) for more information

Places are limited and will be allocated on a first come first served basis

Deadline for booking: **Wednesday February 22nd 2017**

Time	Venue
8.30-9am	Meet at Maidenhead Synagogue, Grenfell Lodge, Ray Park Road, Maidenhead, Berks SL6 8QX – park cars and begin visit 9-10.15am
10.15-10.45am	Bus will collect us and transport us to the ...
10.50 am-12pm	Slough Baptist church – then taken to the
12.15-1.30pm	Sikh Gurdwara in Slough (vegetarian lunch included) then travel to
1.40pm 3.00pm	Stoke Poges Mosque – leaving around 3.15pm
4pm	Arrive back at Maidenhead synagogue

### Essential information

- 1. Transport.** There will be a coach to transport us around the places of worship. Cars can be left at the Maidenhead synagogue as the trip begins and ends here. **The car park to the synagogue is a drive which is not well signposted – it is opposite the turning for Ray Lea Road.**
- 2. Refreshments.** Please bring a drink with you for the day. There will be a vegetarian lunch provided at the Gurdwara. Tea and coffee will be available at the synagogue from 8.30-9am
- 3. Head covering.** Please ensure you bring an appropriate head covering to wear at some of the places of worship. Some will be provided at the Gurdwara but it is best to bring your own.
- 4. Photographs.** Photographs will be taken at each place of worship and will be turned into teaching resources which will be distributed to each school (free) shortly after the visit.
- 5. Contact.** If you need to contact the organisers on the day, please telephone David Rees on 07745 194599. (David is organising the day with Jan Lever on behalf of the Berkshire SACREs)



This page is intentionally left blank

# 'Crossing the Bridges'

## Places of Worship Directory Information



Place of worship: Address:		
Faith Leader Name	email	telephone
Contact to arrange visit (if different) Name	email	telephone
Host for the visit (if different) Name	email	telephone
Availability of venue (which days and times is the venue available to receive visits?):		
Preferred length of visits:		
Cost to school (donation/fixed costs/ no charge etc.):		
Maximum Capacity (How many children/young people at a time?):		
Preferred age group (5-7 year olds/ 8-11 year olds/ 12-16 year olds/post 16/all)		

**Venue Information:**

**Expertise of hosts**

Which aspects of the religion would be preferred focus e.g. festivals, beliefs, worship and practice, pilgrimage/prayer/ family life/ faith in action?

**Brief description of venue: (e.g. number of rooms, artefacts on display, particular features)**

**How might this Place of worship address the school's key question/concept/theme?  
(refer to school information sheet when completed)**





**Structure of Visit: (e.g. timings, groupings, brief outline of any presentations, food offered, follow-up visit to school possible etc.)**

**Any pre-teaching desirable/required?**

**Any materials to bring?**

**Facilities available (e.g. toilets, water, outside space, classroom space for activities, shop etc.)**

**Directions and parking information**

**Special requirements or restrictions: (e.g. dress code, behaviour code, items/food to be brought etc.)**

**Preferred mode of address: (e.g. first name, surname, other)**

**Pan-Berkshire SACRE Hub**  
**DRAFT (February 2017)**  
**Agreed syllabus review plan April 2017-March 2018**

Aim	Actions	Timescales	People Responsible	Cost	Spring 2017
<p>1. To agree the syllabus review project plan with the pan-Berkshire SACREs through the SACRE Hub</p>	<p>a) JL to draft review plan and send to SACRE advisers and Chairs November 2016</p> <p>b) SACRE Advisers and Chairs explore funding and confirm £1700 available from each SACRE at Hub mtg 10/1/17 (see paper)</p>	<p>November 2016</p> <p>Explore funding Nov/Dec 2016</p> <p>Confirmed £1700 funding from each SACRE at 10/1/17 Hub mtg</p>	<p>Jan Lever (JL) Chairs of SACREs</p> <p>Advisers to SACREs</p> <p>SACRE members</p>		<p>Hub mtg 10/1/17</p> <p>SACRE mtg in Spring Term 2017. 27 Feb</p>
<p>2. To consult with stakeholders in RE across Berkshire regarding the effectiveness of and need for revisions to the pan-Berkshire Agreed Syllabus for RE</p>	<p>a) JL writes review tool (questionnaire)</p> <p>b) Implement review tool across stakeholders electronically and at meetings</p>	<p>SACREs consider review plan Summer Term through Hub and SACRE mtgs 2017</p> <p>Summer Term 2017 use agreed routes to implement review May 2017</p>		<p>New financial year starts here Summer 2017)... using the £1700 contributed by each SACRE for syllabus review</p>	

25

<p>3. To consider the national and local developments in RE, education and demographics which may influence the review</p> <p>4. To revise the syllabus according to 1,2 and 3 above. To produce a draft revised agreed syllabus</p>	<p>c) JL and advisers to collate findings and report to SACREs with recommendations for revisions to syllabus</p> <p>a) Research and collate information and feed into the report and recommendations to go to Summer Term 2017 SACRE mtgs re changes necessary to syllabus</p> <p>a) Write first draft</p> <ul style="list-style-type: none"> <li>• JL to draft</li> <li>• Advisers to contribute</li> <li>• Consult with Chairs through Hub mtgs</li> <li>• Chairs and advisers consult with their SACREs</li> </ul> <p>Employ graphic design</p>	<p>Report and recommendations to SACRE Chairs to discuss at Summer Term mtgs 2017</p> <p>JL to make powerpoint to explain and summarise potential changes needed advisers share with each SACRE</p> <p>Responses to JL by 21 July 2017</p> <p>Autumn Term 2017</p> <p>Autumn Term Hub mtg 2017 Date: Autumn term SACRE meetings 2017</p>		<p>Total financial year 2017-18 for syllabus review = 18 days @ £500 and 3 days @ £300 Total: £9,900</p> <p>£300 towards travel costs to bring total to £10,200</p>	
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p>5. To consult stakeholders on the revised syllabus and amend according to feedback</p> <p>6. To collate the consultation work and produce draft 2 revised agreed syllabus</p>	<ul style="list-style-type: none"> <li>SACRE members' working day Pan-Berkshire day working in groups to contribute to content on religion and beliefs. This contributes to the draft produced</li> </ul> <p>Teacher meetings in each SACRE area (network mtgs already running)</p> <p>SACREs and the groups they represent</p> <p>JL and advisers collate. Consult with SACRE Chairs through Hub Chairs and advisers consult each SACRE</p> <p>Employ graphic design to finalise document</p> <p>Plan the launch event/s for Summer term          JL and Hub          Decide format of new</p>	<p>Autumn term 2017          Date:          Venue:</p> <p>Dates:          RBWM          Slough          Wokingham          Reading          Bracknell Forest          West Berks</p> <p>Hub and SACREs          Responses to JL          Deadline:          Mid-December 2017</p> <p>Spring Term 2018          Hub mtg:          SACRE mtgs Spring Term 2018</p>			
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

<p>7. Plan the launch and support programme for the implementation of new agreed syllabus</p> <p>8. To launch the revised agreed syllabus to SACREs, schools and other stakeholders</p> <p>9. Produce the new agreed syllabus e.g. on usb sticks, or put on websites for schools to download</p> <p>10. Schools implement new agreed syllabus</p> <p>11. Support and feedback</p>	<p>syllabus e.g. website download/usb stick etc Each SACRE plans its support programme and co-ordinates through the Hub</p> <p>Advertise launch and events to schools and stakeholders</p> <p>Launch/training event/s</p> <p>Articles</p> <p>Headteacher fora</p> <p>Comm's routes through LAs</p> <p>Through teacher networks etc Advisers to give this feedback to JL</p> <p>JL to collate feedback for SACREs</p>	<p>Spring Term 2018 Meetings as above</p> <p>Early Spring Term 2018</p> <p>Summer Term 2018</p> <p>East Date: Venue: West Date: Venue:</p> <p>September 2018 onwards</p> <p>Feedback to JL by December 2018</p>		<p>Financial year 2018-19 starts here</p> <p>Cost according to what agreed by SACREs</p>	
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	------------------------------------------------------------------------------------------	--

## Pan-Berkshire SACRE Hub agreed syllabus review 2017

### Proposal

When the SACRE Hub was established in 2015 its aims were to:

1. Work together on the Crossing the Bridges Project
2. Synchronise SACRE meeting dates
3. Build the Hub as a strong means of collaboration and communication between all 6 SACREs across Berkshire, to enable facilitation of the agreed syllabus review 2017-18

To do this each SACRE contributed £1700 funding to appoint the Hub manager and the Crossing the Bridges Project manager. This total of £10,200 has been used to fund Jan Lever's leadership and management of both the Hub and the C the B Project, and some of that funding has been used to sub-contract Anne Andrews (Oxford Diocese) and Catherine Jinkerson (Wokingham SACRE) to fulfil roles within the C the B Project.

When the funding was agreed it was also agreed that in the following financial year (2017-18), if each SACRE contributed the same amount (£1700) this £10,200 would be used to fund the agreed syllabus review. The Hub manager continues to lead the Hub but the main purpose of the Hub is to review and revise the agreed syllabus; hence the Hub manager effectively becomes the Agreed Syllabus review manager using the Hub as the Steering Group and channel for communication.

(The SACRE funded aspects of the Crossing the Bridges Project will be completed by April 2017, and any additional work on this project will be completed using the Westhill/NASACRE award funding gained in 2016, as per the project plan)

So each SACRE is asked to consider its contribution to the agreed syllabus review process and asked to confirm it can bring £1700 to the syllabus review process. The same amount as last year's

contribution to the Hub and C th B Project, but 2017-18 this money will fund the syllabus review.

A draft syllabus review plan is attached to show how, if carefully managed, the £10,200 will cover the basic costs.

If some SACREs have access to more funding than this they, of course, can use their additional funds to provide extra support for implementation of the revised syllabus for their own schools, or whatever they wish.

Action required IN PREPARATION for the next pan-Berkshire SACRE Hub meeting on 10<sup>th</sup> January 2017:

1. Chairs and advisers to explore the 2017-18 SACRE funding situations in each LA and request enough to enable the £1700 contribution to the syllabus review
2. Attend the 10/1/17 Hub meeting able to bring confirmation of this funding  
(The attached plan relies on all 6 SACREs contributing this amount as a minimum)
3. Chairs and advisers to consider and establish the best communication routes in their LA areas to enable all stakeholders in RE to be contacted as part of the review process, and bring this information to the Hub meeting on 10/1/17. This may mean doing some work with LA staff to gain email lists for schools etc

Please note that the days' work costed in the attached draft plan may not all be allocated to me, Jan Lever, but the other Berkshire SACRE advisers will also be involved. The roles can be decided once the plan and funding have been agreed.

I look forward to working with you all on the Hub and syllabus review programme. The £10,200 and the process will work if:

- a) The budget and work is carefully managed

- b) Each SACRE takes the responsibility for communicating with its members and stakeholders in its area
- c) All agreed deadline dates are adhered to, ensuring everyone's voice is heard

Thank you

Do contact me if there are any concerns or questions.

(Contact details below)

The attached syllabus review plan is draft and suggestions for improvement are welcome.

Jan Lever

Hub manager on behalf of all 6 Berkshire SACREs

November 11<sup>th</sup> 2016

## Jan Lever

**Director:** Jan Lever Education Consultancy & Training Ltd

**Director:** Jigsaw PSHE Ltd / Discovery RE Ltd

**Mobile:** 07973 752250 **Office:** 01202 377192

**Email:** [jan@janlevergroup.com](mailto:jan@janlevergroup.com)

**Office:** Northtown Farm, Milton Damerel, Holsworthy, Devon EX22 7DN, United Kingdom

**Home:** [www.janlevereducationconsultancy.com](http://www.janlevereducationconsultancy.com)

**Jigsaw PSHE:** [www.jigsawpshe.com](http://www.jigsawpshe.com)

**Discovery RE:** [www.discoveryschemeofwork.com](http://www.discoveryschemeofwork.com)



This e-mail message may contain confidential or legally privileged information and is intended only for the use of the intended recipient(s). Any unauthorized disclosure, dissemination, distribution, copying or the taking of any action in reliance on the information herein is prohibited. Jan Lever Education Consultancy & Training Ltd is not responsible for errors or omissions in this message and denies any responsibility for any damage arising from the use of e-mail

This page is intentionally left blank

## Wokingham SACRE action plan April 2017-March 2018

Aim	Actions	Timescales	People Responsible	Cost	Summer 2017	Autumn 2017	Spring 2018
<p>A. CORE BUSINESS</p> <p>To be a supportive and proactive SACRE enjoying full and well-informed membership.</p>	1. Fill membership vacancies	End July 2017	SACRE Chair SACRE Clerk				
	2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher termly network meetings and training events e.g. annual SACRE conference	Termly SACRE meetings: Summer 2017 Autumn 2017 Spring 2018  Termly teacher network meetings Occasional training events	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	SACRE Adviser to prepare and attend x3 SACRE meetings a year @ £500 per term =£1500 SACRE Clerk to administer each meeting  Refreshments £60	Mtg 12 June 2017	Mtg 13 November 2017	Mtg tba 2018
	3. Produce annual SACRE Report	Autumn Term 2017	SACRE Adviser and clerk	SACRE Adviser x1 day @£500  Design £40		Bring draft to November 2017 meeting	Presented at March mtg and to Councillors on <span style="background-color: yellow;">Date tbc</span>
	Update SACRE leaflet	Autumn Term 2017	SACRE Chair and clerk	Design £40			
	4. Review the action plan at each meeting and update for next year	At each SACRE meeting	SACRE Adviser and SACRE	SACRE Adviser time included in A2 above			
5. ~Subscribe to NASACRE  ~ Representation at annual NASACRE conference, NASACRE AGM	Ongoing	SACRE members SACRE Adviser to organise with other Berkshire RE advisers (Jo Fageant, Alison Harris, David Rees and Anne Andrews)	Subscription £95 NASACRE Conference and AGM SACRE members' tickets and travel £200  SACRE Adviser time to attend NASACRE conference x1 day shared with Reading	Representative to attend NASACRE conference 2017. JL or colleague?			

33

Agenda Item 6

				£250 plus travel (£50-100) and ticket £90			
Pan-Berkshire Hub	<p>6. Consolidate and develop the Pan-Berkshire SACRE Hub. Primary task 2017-18 is to review/revise pan-Berkshire agreed syllabus</p> <p>See agreed syllabus review action plan</p>		<p>SACRE members SACRE adviser 6 Chairs from all Berkshire SACREs</p>	<p>ALL HUB MANAGER TIME FUNDED JOINTLY ACROSS THE 6 SACRES</p> <p>£1700 from Wokingham</p> <p>£10,200 total from all 6 SACRES</p> <p>Work to include: 3 Hub meetings, one per term</p> <p>Pan-Berkshire SACRE conference, prep and lead</p> <p>(Wokingham SACRE also funds delegate places for its SACRE £140 from Wokingham SACRE towards x4 SACRE members' attendance plus more if more attend ..allow additional £60)</p>	<p>Conference to be planned by Hub for Autumn term 2017 Thursday 28 September 6-8.30pm Holiday Inn, Winnersh Triangle</p>		

				<p>Leading the agreed syllabus review and revision</p> <p>Revised syllabus launch event Summer 2018..plan, and lead (funded in financial year 2018-19)</p>			
<p>B. To support teachers of RE to continually improve RE learning in their schools and</p> <p>35 To support the implementation of the revised Berkshire Agreed Syllabus for RE</p>	<p>1. Provide a termly primary RE network meeting for Wokingham teachers, 4-5.30 hosted by schools. SACRE members welcome.</p>	<p>Summer term 2017: 16 May Nine Mile Ride Primary School 4-5.30pm</p> <p>Autumn term 2017: October 2017 date tba Venue: 4-5.30pm</p> <p>Spring term 2018: February 2018 date tba Venue: 4-5.30pm</p> <p>(Summer 2018 May date tba)</p>	<p>Led by Jan Lever Education Consultancy</p>		<p>Report to SACRE</p>		
				<p>1 day adviser time @ £500 a day..shared with Reading £250 for Wokingham</p>	<p>To be advertised September 2017</p>		
				<p>Total £7345</p>			

This page is intentionally left blank

# Agenda Item 7

Notes from Wokingham RE Network 9.2.17

13 present plus Alison Harris to lead and Stephen Vegh as guest speaker.

Started with National updates: distributed copies of the research in Primary Schools letter to do with English and Welsh primaries and the seminar event pm 30<sup>th</sup> March. Ran through NASACRE and RE Council newsletter and flagged up relevant items.

Also looked at the Commission on RE Call for Evidence and gave out copies of the questions for discussion. No agreed answers from the group but a lively discussion was had on tables about the aims and purposes and whether there should be changes to the legal framework. Encouraged the teachers to complete it online and have their say.

We discussed the update to Crossing the Bridges and success of Catherine in finding places of worship for the directory. Discussed the upcoming places of worship trip.

SV then arrived and showed some Power Points from his lesson plans with photos for discussion. The Primary teachers really enjoyed this and hearing that their Year 6s are entering Waingels with good knowledge which SV and his team can build on.

We then discussed SACRE and had a question and answer session on its role, what the teachers want from it and their situations on schools with budgets, resourcing etc. Resourcing of artefacts was seen to be an issue and schools are unsure whether or not they can access the Bracknell Forest resources.

**SV to raise at SACRE and possibly take to hub meeting as impacts on more than one area.**

SV also requested that teachers may like to come to SACRE to share good practice with the SACRE members. We both said how the faith representatives who have no education background, loved seeing and hearing what children are capable of when we did our presentations at the hub conference.

We discussed the similarities in teaching and learning practice in KS3 and Primary and coupled with the resource issue, the group requested AH to bring resources to next meeting for subject knowledge and demonstrating ideas on how they could be used as a stimulus for discussion, and SV will also attend and share some of his t&l ideas.

SV then left.

AH then showed the group the new format of Discovery RE and the owls which the teachers loved! They were also very happy with the new assessment and the colour coding. Some raised concerns that it will be a massive document and would like hard copy as well as the email link as school budgets for printing in colour are virtually non-existent. Said I would feed that back. Also loved the teacher notes to support less confident teachers. They think it has now covered everything they would want!

Meeting finished at 5.35pm Thank you to St Peter's for hosting and the tea and coffee and biscuits!

This page is intentionally left blank

# RE CENTRAL

Friday March 17<sup>th</sup> 2017

9.00-3.30

Encountering Faith in  
the RE Classroom

**How do you engage children with religion as it is lived in this country, in all its many and varied forms?**

**How do you bring other faith experiences into your classroom in a meaningful and appropriate way?**

Recent national reports have emphasized the gap between traditional text book RE and actual religious faith, calling for a less stereotyped version of religion to be explored in schools.

This one day RE conference, featuring national RE leaders, will explore these issues, focusing on the way religion is lived in the world around us.

The keynote and discussion groups will explore activities and resources to facilitate genuine faith encounters in the classroom and in places of worship and raise religious literacy. Everyone will have the opportunity to attend each of the workshops, as well as the Keynote.

This conference is for all teachers who wish to engage with the latest thinking in religious education and who want to ensure that their classrooms are places where genuine encounters with faith and belief can take place safely.

**Cost:** Schools in Diocesan Service Agreement: £125 (+VAT)  
Schools not in the Diocesan Service Agreement: £150 (+VAT)

To book this training course, please contact Donna Finlay via E mail  
[training@oxford.anglican.org](mailto:training@oxford.anglican.org) or 01865 208272

## Keynote: Who needs RE anyway?

This keynote will invite you to consider RE and its place today in light of recent research. We will explore the importance of religious literacy for our pupils and for RE lessons. Also we will discuss how we can help RE in our schools to reflect the society that pupils live in, with time to find out about and try out examples of classroom activities that can help us in this endeavour.

### Lead: Julia Diamond-Conway

*Julia was a primary teacher in London for fourteen years, and during this time worked as an AST for RE. She currently works for RE Today, writing articles for their magazine and teaching materials. Julia has also been involved in the production of the Understanding Christianity materials. She is a frequent presenter at conferences and training sessions for RE Today and has been involved in setting up Ambassadors of Faith and Belief schemes in London.*



## Each of the main Workshop/Discussion Groups will run 4 times

### 1. Promoting Religious Literacy through effective Religious Education

We will explore how an enquiry based approach to religious education can support the development of religious literacy amongst children and young people. We will discuss how a balanced curriculum for RE can ensure depth and breadth of understanding of religion and belief. Examples of practical teaching and learning activities to promote religious literacy will also be shared.

#### Lead: Kathryn Wright

*Kathryn works as a freelance RE Consultant for the Diocese of Norwich, Diocese of St Albans and as a lead consultant for Culham St Gabriel's Trust managing and developing the Teach:RE course. She is trained as a Section 48 (SIAMS) inspector and as an RE Quality Mark assessor. She is also studying part time for a PhD researching pedagogy in religious education.*



### 2. Big Questions and their relevance for spiritual development

How important it is for children to explore big religious questions. What it is we gain by developing the skills to explore such questions. How we may be engaging with questions which are fundamental to our existence we become less likely to be subject to what others tell us and become more autonomous individuals able to think for ourselves.

#### Lead: Dilwyn Hunt

*Dilwyn taught RE in the classroom for eighteen years before becoming an adviser, first in Birmingham and then in Dudley. He currently is an independent RE adviser working for local authorities, SACREs and schools up and down the country. He is the author of numerous popular RE classroom resources and books and is in demand as a speaker at RE conferences and workshops for primary and secondary teachers of RE.*



### 3. Power of Personal Testimony

Encountering people of faith is important in the RE classroom to help pupils understand that RE reflects real people, their beliefs and lives. Explore ways to get the most out of encounters with those of other faiths. Think about ways in which 'encounter' can successfully happen in your RE classroom above and beyond inviting in visitors.

#### Leads: Alex Wolvers and Julia Diamond-Conway

*Alex qualified from Westminster College, Oxford with a BEd with a specialism in RE and was a RE and humanities teacher at St Edward's Middle School before going to live in Asia. In her last teaching job she was the RE and Worship lead and now works for the Lichfield diocese as a spiritual distinctiveness advisor and for Youth for Christ as part of the schools team writing and editing RE:Quest as well as running RE days for schools*



### 4. Crossing the Bridges:

This will explore how to make the most of visits to a places of worship taking account of appropriate, purposeful learning intentions relevant to different age groups of children. It will work with a resource developed by advisers, teachers and SACRE members across Berkshire demonstrating its flexibility and its value in facilitating communication between schools and those who host visits.

#### Lead: Jo Fageant

*Jo was the RE adviser for the Diocese of Oxford for many years. Following her 'retirement' in 2015 she has maintained her commitment to RE through her role as adviser to two SACREs and as a trustee of the Culham St Gabriel's Trust. She is passionate about the potential that visits to faith communities offer both for children's understanding of different religious traditions and for the development of respect for diversity and difference.*



To book this training course, please contact Donna Finlay via E mail [training@oxford.anglican.org](mailto:training@oxford.anglican.org) or 01865 208272

**Clergy Workshop/Discussion Group:** This workshop will run once only for all clergy and will include more general background about RE as well as the more particular ways that clergy can support the religious literacy. We will consider multi-faith concerns alongside perceptions of faith and spirituality beyond the confines of the traditional Christian perspective.



Lead: Robin Sharples

**Robin** currently works as a schools' adviser for the Diocese of Oxford serving church schools in Berkshire. Robin studied theology at London Bible college and trained as a teacher in Birmingham subsequently working in schools in Solihull, Hereford and Worcester and leading Hallow CE (Aided) Primary School as Headteacher. Robin has particular interests in school ethos and spiritual development as well as RE and Worship. He is the author of, and runs, the 'Worship Workshop' training courses and website. As a governor in various schools Robin has served to look after building, safeguarding and a range of curriculum matters.

## Timetable

09.00-09.20	Coffee & registration
09.20-09.30	Welcome & housekeeping
09.30-10.15	Julia Diamond-Conway Keynote: "Who Needs RE Anyway?"
10.20-11.05	Workshop & Clergy workshop
11.10-11.25	Coffee and networking
11.30-12.15	Workshop
12.30-13.15	Lunch
13.15-14.00	Workshop
14.15-15.00	Workshop
15.00-15.30	Plenary, evaluation & finish

## Venue and directions

**Oxford Belfry Hotel**  
**Milton Common**  
**Thame**  
**Oxfordshire**  
**OX9 2JW**



**From the north (Bicester, Birmingham, Manchester, M42, M6)** Exit the M40 at Oxford Services (Junction 8/8a). At the slip road roundabout, take the second exit signposted A418 to Aylesbury. After half a mile, turn right onto the A40 to Milton Common and Wallingford. The hotel is 1.5 miles along on the left-hand side.

**From the south (London, High Wycombe)** Exit the M40 at Junction 7. Turn right following the A329 towards Thame. Immediately after crossing over the motorway, turn left onto the A40. The hotel is 300 yards along on the right-hand side.

**Nearest train stations** Haddenham and Thame - 7 miles Oxford - 14 miles

To book this training course, please contact Donna Finlay via E mail [training@oxford.anglican.org](mailto:training@oxford.anglican.org) or 01865 208272

This page is intentionally left blank



# RE CENTRAL

Friday March 17<sup>th</sup> 2017  
9.00-3.30

Booking Form

**Post** Church House Oxford, Langford Locks, Kidlington, Oxford OX5 1GF.

**Email** [training@oxford.anglican.org](mailto:training@oxford.anglican.org)

**Course: RE Central**  
**Date: 17<sup>th</sup> March 2017**  
**Cost: Schools in Diocesan Service Agreement: £125 (+VAT)**  
 Schools not in the Diocesan Service Agreement: £150 (+VAT)  
**Please can Clergy choose 3 workshops from the list below. For all other attendees you will be attending all 4 workshops and do not need to tick the boxes below.**

1. Promoting Religious Literacy through effective Religious Education	<input type="checkbox"/>	
2. Big Questions and their relevance for spiritual development	<input type="checkbox"/>	
3. Power of Personal Testimony	<input type="checkbox"/>	
4. Crossing the Bridges:	<input type="checkbox"/>	

Please indicate any special dietary requirements:

Confirmation Email to be sent to:

Name	
Delegate name(s) and job title(s) if different	
School	
Address	
Telephone	
Signature & date	

This page is intentionally left blank